



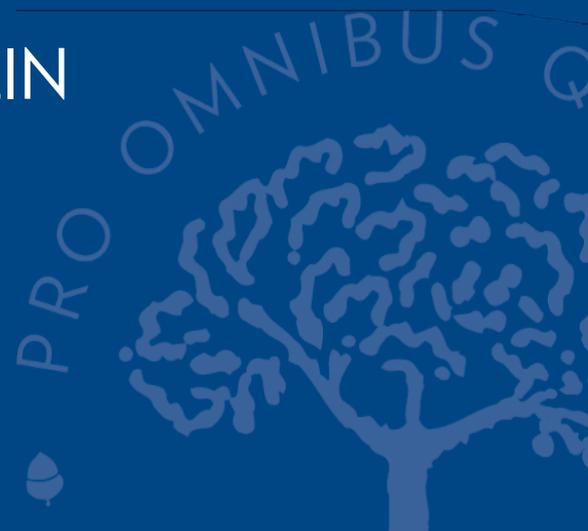
BADMINTON
SCHOOL



Badminton School

VISITING TEACHER OF VIOLIN AND VIOLA

(Maternity Cover) 2026



Message from the Head

Dear Candidate

Thank you for taking an interest in the role of Visiting Teacher of Violin and Viola at Badminton School. We are a thriving day and boarding school, which has remained at the forefront of girls' education for over 160 years, and we are excited to see how the successful applicant for this role will bring forward their ideas and energy to support the Music Department.

I hope that you find this brochure helpful and informative, but should you require any further guidance, please do contact our HR team who will be happy to assist further.

I look forward to receiving your application.



Mrs Jessica Miles
Head



Visiting Teacher of Violin Job Description

Meet the Department

Music at Badminton School is a highly successful and important part of the experience of pupils, all of whom study music in the classroom to Year 9, with some students continuing with classroom music all the way through to A Level and some going on to study Music at University or Conservatoire. Many students choose to maintain their involvement in music through the rich and varied extra-curricular program on offer and through individual instrumental learning. In 2025, Schola Cantorum were crowned GSA Choir of the Year.

There are around 20 visiting music staff at Badminton teaching a wide range of keyboard, orchestral and band instruments as well as voice. Pupils have weekly lessons, usually 40 minutes in length. Pupils in Years 10 and above have a fixed lesson time each week outside of their academic timetable, while those in Years 9 and below have a rotating time within their academic timetable. We also have a Prep School onsite, so students having individual lessons can be anywhere between the ages of 6 to 18.

Additional benefits include:

- Lunch is provided;
- Free onsite parking;
- Use of the school gym and heated swimming pool (at designated times)
- Pension membership.

Hours

The number of lessons will depend on demand and cannot be guaranteed. Initially, there will be one viola pupil, two violin pupils and a weekly training orchestra support role. There will also be opportunities to undertake occasional paid playing in school concerts.

Salary and Pension

Lessons taught are paid at £25.50 per 40-minute lesson. The school offers a membership of a competitive contributory pension scheme which includes employer contributions of 18.11%, income protection and death in service benefit of 3 times salary.



Visiting Teacher of Violin Job Description

Aim of the role

- To teach in an interesting and challenging manner, enabling each pupil to realise her potential
- To stimulate and foster enthusiasm for Violin playing within the school
- To adhere to all school policies and procedures (e.g. Child Protection, Health and Safety, Appraisal), including all school and departmental educational policies
- To support the school's vision and values

Accountability

You are responsible firstly to the Director of Music, and ultimately to the Senior Deputy Head on academic matters, to the Deputy Head (Pastoral) on matters of welfare and discipline, and ultimately to the Head.

Main responsibilities - Academic

Under the direction of the Director of Music to:

- Contribute to the teaching of the department
- Prepare lessons taking account of the pupils' abilities
- Identify, encourage and help to realise each pupil's potential
- Employing good subject knowledge, become fully acquainted with the appropriate specifications and exam boards and carry out the requirements thereof
- To keep abreast of all developments in your music teaching
- Manage the teaching environment in a way conducive to successful learning and the maintenance of good pupil discipline, making use of sanctions and rewards in line with school policies
- Check the attendance of and keep necessary records for groups taught
- Maintain an up-to-date knowledge of pupils with special needs and facilitate their work accordingly
- Set work regularly for all pupils, in accordance with departmental guidelines
- To support the Departmental Development Plan
- As appropriate, be aware of all departmental and school health and safety requirements including relevant risk assessments and contribute to their development as necessary

Visiting Teacher of Violin Job Description

Key responsibilities – Pastoral:

All staff are expected to conduct themselves in an appropriate manner at all times and to support and foster the vision and values of the school.

Key responsibilities – General:

- To share in the responsibility for maintaining high standards of discipline, courtesy and appearance among the pupils, while promoting their welfare, safety and happiness
- To exercise a duty of care to promote the safeguarding and wellbeing of pupils and contribute to the maintenance of a safe and secure school environment
- To behave at all times with an awareness of the ambassadorial role that teaching at Badminton entails. Participate as appropriate in whole school marketing events, such as open days and activities days and also at school community events
- To support the school's Development Plan
- To attend meetings as required
- To undertake any other task reasonably requested by the Head

Safeguarding Responsibilities

As part of the role, you will come into contact with Badminton pupils and although you will not be responsible for teaching or caring for such pupils, the role will nevertheless involve "regulated activity". You will therefore have due regard at all times to the welfare and safeguarding of such pupils and act in accordance with schools' safeguarding policies.

In addition to the above, the successful applicant will be expected:

- To be supportive of and committed to the school's policies on Safeguarding
- To be supportive of the school's policies on Equal Opportunities
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment
- To be mindful of the need to treat all sensitive information relating to pupils, fellow employees and the business of the school as confidential
- To be accepting of the need to follow all other school policies and procedures as appropriate and relevant to their post

This is not an exhaustive list of tasks. This job description is subject to regular discussion and review. The post holder will be expected to adopt a flexible attitude towards these duties, which may have to be varied subject to the needs of the school and the department.

Further details of the responsibilities and duties of staff may be found in the Staff Handbook. This job description is subject to regular discussion and review.

Visiting Teacher of Violin Person Specification

Skills and Experience - Essential

- Applicants must be an outstanding viola and violin player.
- Applicants should be an experienced teacher of viola and violin
- Applicants must have appropriate academic qualifications for the role, which for most teaching posts means a good degree in the relevant subject.
- Your subject knowledge must be excellent and you will be capable of sharing your expertise at levels commensurate with the age and abilities of your classes.
- Applicants must be motivated to work with young people and be able to maintain appropriate relationships with pupils and establish personal boundaries.
- You will be thorough in preparing lessons and assessing and monitoring progress as well as keeping full records and writing detailed reports.
- Applicants should demonstrate a clear understanding of music examination boards, including ABRSM and Trinity.
- Applicants should have sufficient IT skills to be able to use Involve Software for timetabling lessons

Personal Qualities

Applicants will be personable, of smart appearance and have good social skills. They will be organised, punctual and efficient in organising their workload and managing their time effectively. They will be competent in the use of IT. They will work well in a team and be responsive to advice and guidance.

All applicants are expected to share the school's vision of the benefits that single sex education provides.



Application Process

For information about the application deadline for this vacancy, and to apply, please visit the careers page on our website [here](#).

Suitable candidates may be interviewed before the closing date and the school reserves the right to withdraw the position if an early appointment is made. Applicants are therefore strongly encouraged to apply early.

Please be aware that we do not accept or review curriculum vitae, so please do not enclose these. All applications will be acknowledged upon receipt.

References & Employment History

It is school policy that we write for employment references during the selection procedure, and we may approach any previous employers for information to verify particular experience or qualifications, before interview.

All applicants will be asked the reason for leaving previous roles if this is not explained on the Application Form.

Applicants will be asked to confirm that they have not been disqualified from working with children. Any gaps in employment will be explored at interview.

Online Searches

Badminton School will conduct online searches for shortlisted candidates in accordance with the requirement set out in Keeping Children Safe in Education, in order to ensure the suitability of individuals to work within our school. These checks will be conducted by an external third party to ensure objectivity, and HR will only share the results of this check with the panel if and when findings are of concern. The panel will explore any concerns passed to them as part of our due diligence process.

Further Checks

The offer of a post will be made subject to satisfactory written references, health declaration and enhanced DBS check. Further information about the application and recruitment process can be found in our Recruitment Policy [here](#).

Thank you once again for your interest and we look forward to receiving your application



Additional Information

Compliance

The school underwent an ISI Routine Inspection in December 2025; the full report is available via a link from our website [here](#) or from the ISI website [here](#). We hope that the report will enable you to understand more about Badminton School and encourage you to submit an application.

All posts in the school are offered subject to the receipt by the school of a satisfactory Enhanced DBS Disclosure, Criminal Records Declaration, satisfactory references, verification of any qualifications cited and proof of the right to work in the UK. A probationary period will also apply to any offers made. Candidates are advised to disclose any possible impediment to appointment at the time of applying and failure to do so could result in an appointment not being confirmed or being withdrawn.

Commitment to Safeguarding

In the education sector, we have a responsibility to safeguard young adults and children in our care. Under current legislation, we are required to obtain full employment and education history including dates, as such please ensure that any gaps in your employment history since the age of 16 years are explained. We are also required to undertake a number of other compliance checks as well as seeking and verifying references. Candidates are therefore asked to read the full requirements on the Application Form and to provide all of the information requested in order to avoid their application being delayed or rejected.

Badminton School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact, and are required to adhere to the school's Safeguarding Policy and related procedures.

If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he or she must report any concerns to the Designated Safeguarding Lead or other appropriate person as set out in the Policy.

To read the Badminton School Safeguarding Children Policy, please click [here](#) where you can download the policy.

Equal Opportunities

Badminton School is an equal opportunities employer and there shall be no discrimination on the basis of age, disability, sex, race, religion or belief, gender reassignment, marriage/civil partnership, pregnancy/maternity, or sexual orientation. We are an inclusive organisation and welcome all applications from a wide range of candidates. Selection for roles will be on merit alone.

Badminton Benefits

What it is like to work at Badminton School

Big enough to matter,
small enough to care

Cycle to work

Staff induction
programme
and mentoring
scheme

Friendly
colleagues

Boarding and
Day School

Homely environment

Beautiful grounds and
well-maintained buildings

Girls aged
4 – 18 years
on one site

Central Bristol location

Free use of sports
centre, pool, gym
and tennis courts

Ambitious and
high-achieving pupils

Generous
holidays

Social
calendar

Consultation and communication
via our Staff Forum and Council

Diverse and international
yet also local

All girls

Free School lunch

Pension scheme
from day one

Internal and external
professional development

On-site parking

Online learning/training

Dedicated
support staff

Supportive culture

Initiatives to
support and
promote staff
wellbeing

Disciplined
yet informal
teaching
environment

Quality IT environment
for teaching staff

Line management
opportunities

Free and confidential counselling helpline for staff

Badminton School



Badminton School is an independent day and boarding school for girls aged 4 – 18 years. Its location in Westbury-on-Trym on the leafy outskirts of the university city of Bristol provides all the amenities and opportunities of a diverse city, mixed with the green open space of the surrounding areas. The school itself has an enviable sense of community, which is felt the moment you step through the gates to the enclosed campus of beautiful buildings and pleasant gardens.

The school consistently achieves impressive academic results, which enables the girls to access a wealth of world-class universities, music conservatoires and art colleges. Badminton has a holistic approach to learning and girls are encouraged to develop as individuals, pursue their own interests and expand and explore their ambitions, both in their academic work and co-curricular activities. The aim at Badminton is to encourage the pupils to become curious, confident and enthusiastic learners within a community that is supportive, friendly and fun!



The happiness and welfare of our pupils is paramount to everyone at Badminton. We currently have around 550 pupils in our strong community; small class sizes mean that there is a focus on the pupils as individuals, leaving no opportunity for anyone to be anonymous. Awareness of responsibility is cultivated and the community code of conduct makes pupils aware that other people matter. The pupils' mutual respect and support for not only their peers, but also for the whole community, goes right to the heart of the school's ethos.

In the Prep School there are approximately 120 girls, most of whom are day pupils; in the Senior School there are over 400 girls of whom approximately half are boarders.

The School's Vision and Values

Vision

“To be an internationally renowned school that provides the best preparation for thriving in a global society.”

Values

Badminton pupils are distinctly individual but share the Badminton values of:

- **Curiosity:** The desire to explore, understand and learn about the world. The spark that ignites discovery and innovation. A willingness to embrace new ideas and perspectives
- **Aspiration:** The desire to achieve something greater, to set ambitious goals and work towards them with dedication and perseverance. The belief that there are goals worthy of real endeavour and an anticipation of the fulfilment that will come from achieving them
- **Courage:** The determination to face challenges head-on and with integrity. The readiness to stand up for what is right
- **Courtesy:** Showing respect, kindness, and consideration towards others. Being polite, thoughtful, and mindful of how your words and actions impact on those around you. Showing respect to those who are different from yourself and consideration to those who are more vulnerable

School Results and Achievements

A Level (Upper Sixth)	2025	2024	2023
Grades A*/A	50%	61%	48%
Grades A*, A, B	73%	82%	73%
Average subjects per candidate	3.2	3.2	3.1

GCSE (Year 11)	2025	2024	2023
Grades A*- A/9 – 7 (includes 9-7 for 2017/18 onwards)	75%	62%	69%
Grades A*- B (includes 9-6 for 2017/18 onwards)	88%	82%	83%
Average subjects per candidate	9.1	9.1	9.8

Why Bristol?

*7 reasons why it is one of the best cities in which to live and work**

1 Quality of life



Bristol has something for everyone, from idyllic landscapes to a host of trendy bars and restaurants. In recent years, this has been supplemented by low unemployment, excellent public services and falling crime rates. The city is a hub of cultural activity, home to a thriving technology scene and a host of big-name companies.

2

Local economy



Continued investment in Bristol shows confidence in the area remains high. The local economy is expected to keep growing for the next few years.

3

Cycle everywhere

Bristol was the UK's first cycling city. You only have to look outside to see how cycling mad the city of Bristol is. There is an impressive number of urban cycle routes and the first bit of the National Cycle Network was built right here in our city.



4 Location and transport

In Bristol you are only ever a short drive away from gorgeous beaches and scenery, whilst journeys to London, Cardiff, Plymouth and Birmingham can all be made in under two hours via the train. The M32 runs directly into the centre, with the M4 and M5 close by. Buses serve the city centre well too.



5 Culture

There are plenty of attractions in the city, notably Bristol Zoo Project], Brunel's SS Great Britain and the Clifton Suspension Bridge, along with a host of parks, museums, religious sites and activity centres. Looking for somewhere to eat and drink? Bristol has long enjoyed a reputation as having one of the best food scenes in the UK.



6

Parklife

Bristol has got some of the best green spaces around; from Brandon Hill to the Downs, take your pick. And the city works hard to keep them nice and clean.



Sustainability



Bristol was the first British city to be named European Green Capital in 2015. Bristol is a place where people care, where you can do your bit to protect the environment by learning more about sustainability. Join one of many sustainability campaigns or local charities and grab the opportunities to get involved and make a difference.

*According a Survey in the Sunday Times in 2017, Bristol was the best place to live in the UK.



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Badminton School
Westbury Road
Westbury-on-Trym
Bristol BS9 3BA

T: +44 (0) 117 905 5200
E: hr@badmintonschool.co.uk
www.badmintonschool.co.uk

